



The DISC Index

WHAT

WHY

HOW

Eleaza Rose Devilleres

March 17, 2015

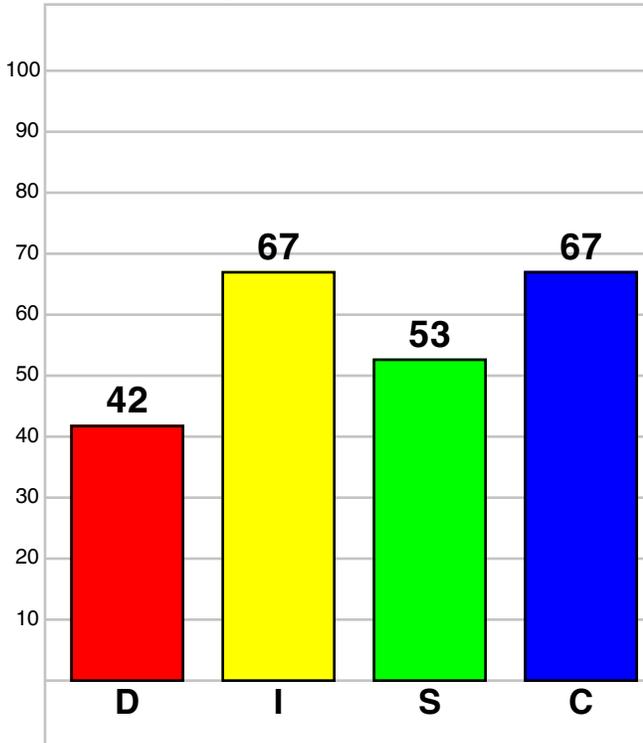
This Innermetrix Disc Index is a modern interpretation of Dr. William Marston's behavioral dimensions. Marston's research uncovered four quadrants of behavior which help to understand a person's behavioral preferences. This Disc Index will help you understand your behavioral style and how to maximize your potential.

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Natural and Adaptive Styles Comparison

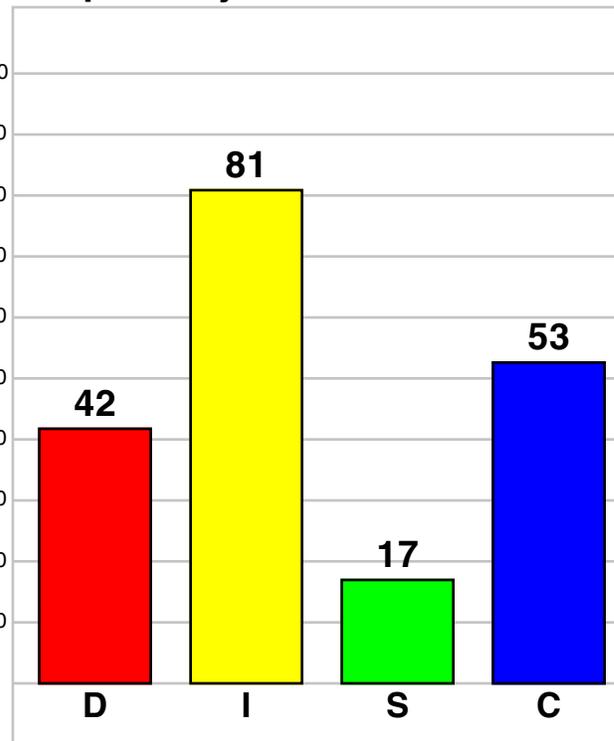
Natural Style



Natural Style: The natural style is how you behave when you are being most natural. It is your basic style and the one you adopt when you are being authentic and true to yourself. It is also the style that you revert to when under stress or pressure. Behaving in this style, however, reduces your stress and tension and is comforting. When authentic to this style you will maximize your true potential more effectively.

Adaptive Style: The adaptive style is how you behave when you feel you are being observed or how you behave when you are aware of your behavior. This style is less natural and less authentic for you or your true tendencies and preferences. When forced to adapt to this style for too long you may become stressed and less effective.

Adaptive Style



Eleaza Rose Devilleres

About This Report

Research conducted by Innermetrix shows that the most successful people share the common trait of self-awareness. They recognize the situations that will make them successful, and this makes it easy for them to find ways of achieving objectives that fit their behavioral style. They also understand their limitations and where they are not effective and this helps them understand where not to go or how not to be as well. Those who understand their natural behavioral preferences are far more likely to pursue the right opportunities, in the right way, at the right time, and get the results they desire.

This report measures four dimensions of your behavioral style. They are:

- **Decisive** — your preference for problem solving and getting results
- **Interactive** — your preference for interacting with others and showing emotion
- **Stability** — your preference for pacing, persistence and steadiness
- **Cautious** — your preference for procedures, standards and protocols

This report includes:

- **The Elements of DISC** — Educational background behind the profile, the science and the four dimensions of behavior
- **The DISC Dimensions** — A closer look at each of your four behavioral dimensions
- **Style Summary** — A comparison of your natural and adaptive behavioral styles
- **Behavioral Strengths** — A detailed strengths-based description of your overall behavioral style
- **Communication** — Tips on how you like to communicate and be communicated with
- **Ideal Job Climate** — Your ideal work environment
- **Effectiveness** — Insights into how you can be more effective by understanding your behavior
- **Behavioral Motivations** — Ways to ensure your environment is motivational
- **Continual Improvement** — Areas where you can focus on improving
- **Training & Learning Style** — Your preferred means of sharing and receiving styles
- **Relevance Section** — Making the information real and pertinent to you
- **Success Connection** — Connecting your style to your own life

The Elements of the DISC-Index

This DISC-Index report is unique in the marketplace for a number of reasons. You just completed the first ever click & drag DISC instrument on the market. This was constructed in a precise manner to allow for ease of responses, even in the midst of many difficult decisions. This intuitive interface allows you to focus on your answers, not the process.

Also, unlike other DISC instruments, this instrument allows you to rank all four items instead. As a result, this instrument produces zero waste in responses. Some instruments ask you to choose two items out of four, and leave two items blank. Those instruments have a 50% waste of terms, and do not provide for an efficient response process. The DISC Index instrument eliminates that response problem.

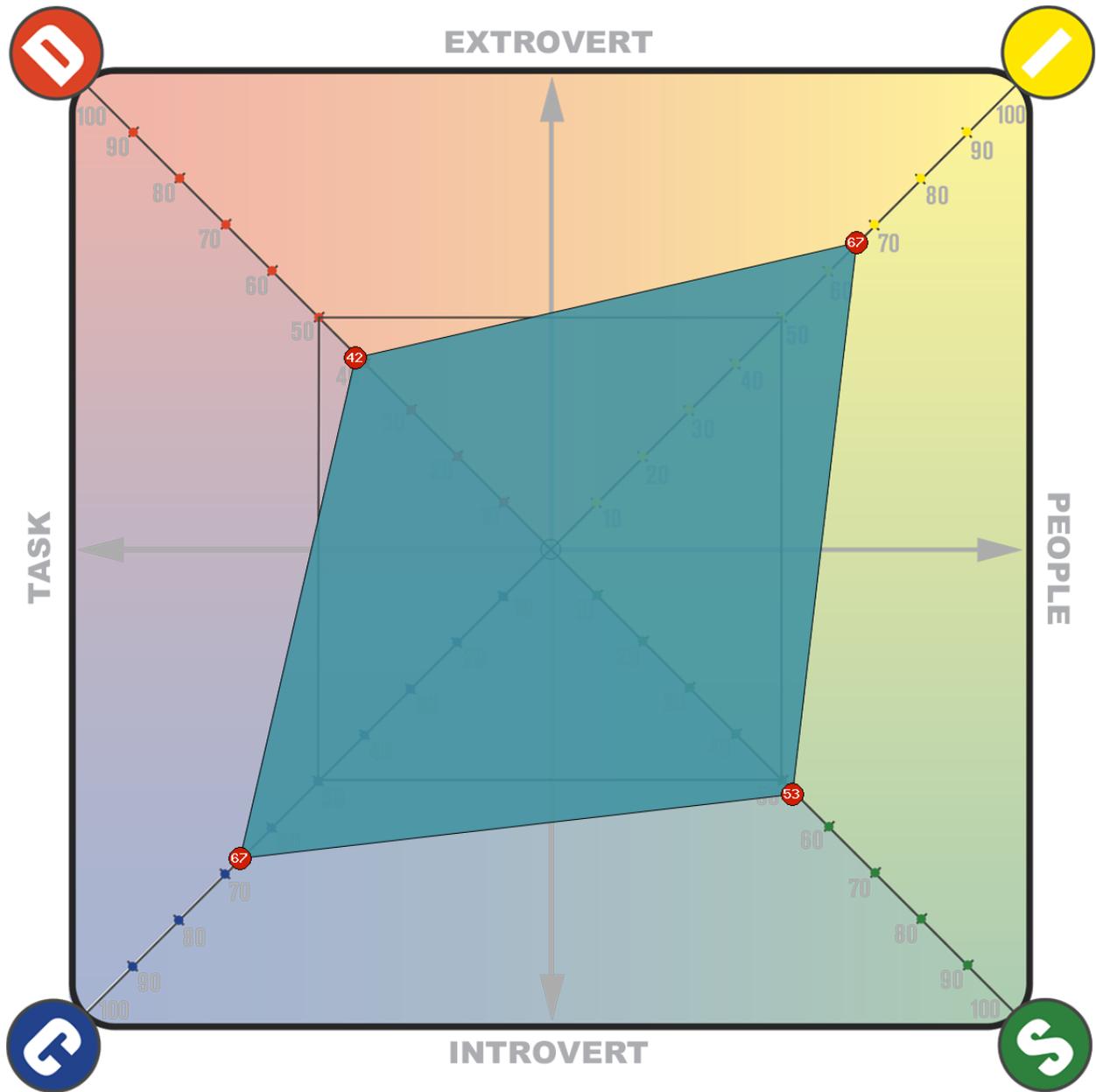
Another unique aspect of this DISC-Index report is that we present the DISC aspects of your behavior both as separate entities and as a dynamic combination of traits. This report presents the first time that each of the DISC elements are separated and developed as pure entities of themselves. This can serve as an important learning tool as you explore the deeper aspects of DISC. Your unique pattern of DISC traits is developed through the context of this report. Additionally, the following four pages will be devoted to exploring your DISC scores as separate components within the unique combination of traits that you exhibit.

A comment on contradictions: You may read some areas of this report that may contradict other text. This is due to the fact that many of us show contradictory behaviors in the normal course of our daily operations. Each of us are at times talkative and other times more reflective, depending on how we are adapting our behavior. The expression of these contradictions is a demonstration of the sensitivity of this instrument to determine these subtle differences in our natural and adaptive style.

A closer look at the four components of your behavioral style

Decisive	Interactive	Stabilizing	Cautious
Problems: How you tend to approach problems and makes decisions	People: How you tend to interact with others and share opinions	Pace: How you tend to pace things in your environment	Procedures: Your preference for established protocol/ standards
High D	High I	High S	High C
Demanding Driving Forceful Daring Determined Competitive Responsible Inquisitive Conservative Mild Agreeable Unobtrusive	Gregarious Persuasive Inspiring Enthusiastic Sociable Poised Charming Convincing Reflective Matter-of-fact Withdrawn Aloof	Patient Predictable Passive Complacent Stable Consistent Steady Outgoing Restless Active Spontaneous Impetuous	Cautious Perfectionist Systematic Careful Analytical Orderly Neat Balanced Independent Rebellious Careless Defiant
Low D	Low I	Low S	Low C

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Decisive

Your approach to problem-solving and obtaining results

The D in DISC represents Decisiveness. Your score on this scale, represented below, shows your location on the D spectrum based on the pattern of your responses. A high score doesn't mean good, and a low score doesn't mean bad, as this is a spectrum or continuum of behavioral traits. For example:

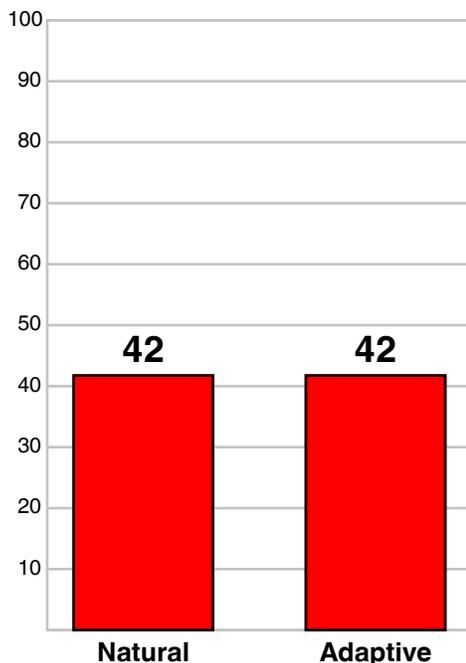
Higher D —

Tend to solve new problems very quickly and assertively. They take an active and direct approach to obtaining results. The key here is new problems such as those that are unprecedented or haven't happened before. There may also be an element of risk in taking the wrong approach or developing an incorrect solution, but those with a High D score are willing to take those risks, even if they may be incorrect.

Lower D —

Tend to solve new problems in a more deliberate, controlled, and organized manner. Again, the key here is new and unprecedented problems. The Lower D style will solve routine problems very quickly because the outcomes are already known. But, when the outcomes are unknown and the problem is an uncertain one, the Lower D style will approach the new problem in a calculated and deliberate manner by thinking things through very carefully before acting.

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Your score shows a low average score on the 'D' spectrum. The comments below highlight some of the traits specific to just your unique score.

- Sometimes you demand too much of yourself.
- You can be very modest in dealing with others.
- You like to think things through before acting.
- You think it is important to have some time to evaluate options before acting.
- Under high pressure, you may become somewhat indecisive or resistant to making a very quick decision.
- You are open to deferring to others for decisions when they have voiced a stronger opinion.

Interactive

Your approach to interacting with people and display of emotions.

The I in DISC represents Interactive. Your score on this scale represented below shows your location on the I spectrum based on the pattern of your responses. A high score doesn't mean good, and a low score doesn't mean bad, as this is a spectrum or continuum of behavioral traits. For example:

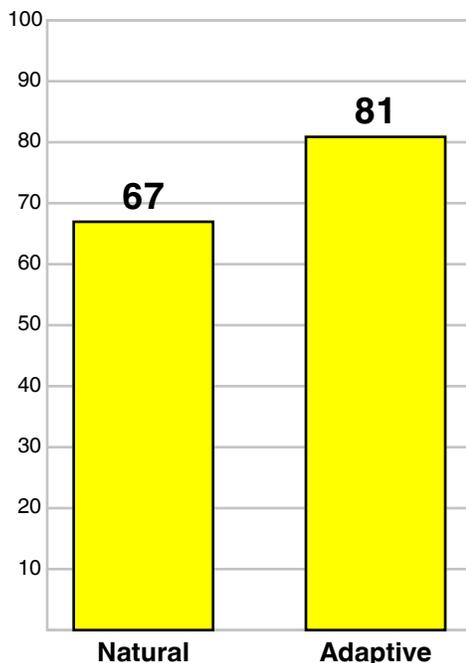
Higher I —

Tend to meet new people in an outgoing, gregarious, and socially assertive manner. The key here is new people whom one hasn't met before. Many other styles are talkative, but more so with people that they've known for some time. The Higher I scores are talkative, interactive and open even with people whom they have just initially met. People scoring in this range may also be a bit impulsive. Generally speaking, those with the Higher I scores are generally talkative and outgoing.

Lower I —

Tend to meet new people in a more controlled, quiet and reserved manner. Here's where the key word "new people" enters the equation. Those with Lower I scores are talkative with their friends and close associates, but tend to be more reserved with people they've just recently met. They tend to place a premium on the control of emotions, and approach new relationships with a more reflective approach than an emotional one.

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Your score shows a moderately high score on the 'I' spectrum. The comments below highlight some of the traits specific to just your unique score.

- You bring a definite optimistic attitude to projects and tasks.
- You prefer an environment with plenty of people contact.
- You tend to naturally trust others and their ideas.
- You are talkative and express your opinions freely.
- You like to have an open-door policy with both peers and supervisors.
- You can be pretty disorganized and lack great attention to detail.

Stabilizing

Your approach to the pace of the work environment

The S in DISC represents Stabilizing. Your score on this scale represented below shows your location on the S spectrum based on the pattern of your responses. A high score doesn't mean good, and a low score doesn't mean bad, as this is a spectrum or continuum of behavioral traits. For example:

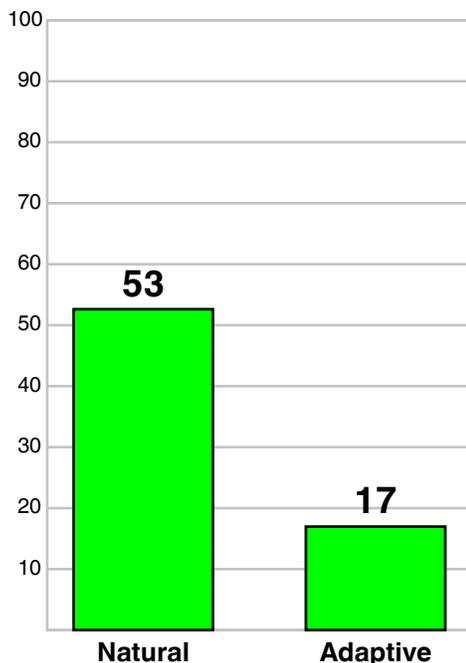
Higher S —

Tend to prefer a more controlled, deliberative and predictable environment. They place a premium on security of a work situation and disciplined behavior. They also tend to show a sense of loyalty to a team or organization, and as a result, may have a greater longevity or tenure in a position than some other styles. They have an excellent listening style and are very patient coaches and teachers for others on the team.

Lower S —

Tend to prefer a more flexible, dynamic, unstructured work environment. They value freedom of expression and the ability to change quickly from one activity to another. They tend to become bored with the same routine that brings security to the Higher S traits. As a result, they will seek opportunities and outlets for their high sense of urgency and high activity levels, as they have a preference for spontaneity.

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Your score shows a high average score on the 'S' spectrum. The comments below highlight some of the traits specific to just your unique score.

- You tend to be a calming influence on those with whom you work.
- You think it is important to follow established procedures and processes.
- You serve to stabilize others on a team who are perhaps too maverick.
- You are generally known as steadfast and dependable.
- You prefer to have sufficient clarification of policy or tasks before proceeding, so as to avoid mistakes.
- You can accept change, but you require a good argument for it first.

Cautious

Your approach to standards, procedures, and expectations.

The C in DISC represents Cautiousness. Your score on the scale represented below shows your location on the C spectrum based on the pattern of your responses. A high score doesn't mean good, and a low score doesn't mean bad, as this is a spectrum or continuum of behavioral traits. For example:

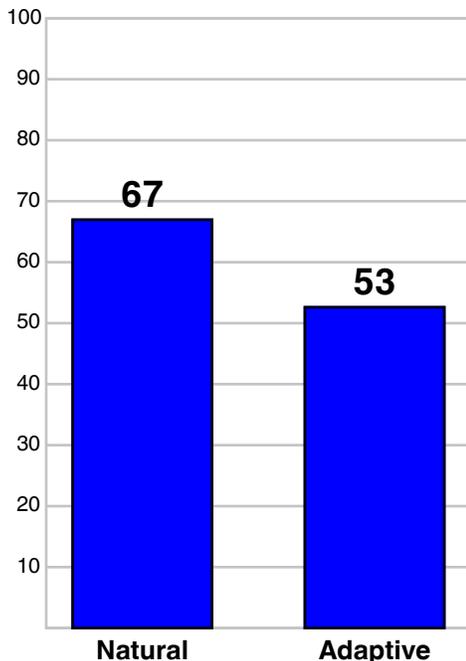
Higher C —

Tend to adhere to rules, standards, procedures, and protocol set by those in authority whom they respect. They like things to be done the right way according to the operating manual. "Rules are made to be followed" is an appropriate motto for those with higher C scores. They have some of the highest quality control interests of any of the styles and frequently wish others would do the same.

Lower C —

Tend to operate more independently from the rules and standard operating procedures. They tend to be bottom-line oriented. If they find an easier way to do something, they'll do it by developing a variety of strategies as situations demand. To the Lower C scores, rules are only guidelines, and may be bent or broken as necessary to obtain results.

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Your score shows a moderately high score on the 'C' spectrum. The comments below highlight some of the traits specific to just your unique score.

- You prefer a neat and clean work environment.
- You believe that if it's worth doing, it's worth doing correctly the first time.
- You are very conscientious in delivering high levels of detail.
- You desire a great deal of explanation before beginning new tasks.
- You possess excellent critical thinking and problem solving ability.
- You may be perceived as somewhat resistant to change.

Natural Style Pattern:

Your natural style is the way you tend to behave when you aren't thinking about it. This is where you are most comfortable (natural). This is also the style you will revert back to when under stress or moving too quickly to be consciously thinking about modifying your behavior. Finally, this is the style you should seek to be true to in your daily roles. Being natural will return better results with less effort and stress. The following statements are true to just your unique natural style:

- Tend to be more modest than egocentric, but you also have the ability to become assertive when necessary for emphasis or communication.
- Able to express a sense of humor, but you become very serious about work tasks and projects, especially in the desire to maintain a high quality control.
- Will be verbal if workload or areas of responsibility need partial delegation to other professionals on the team, otherwise, tendency may be to stay focused on the tasks at hand.
- You tend to be verbal and articulate about many different topics and issues.
- May become verbally disappointed when standards aren't met, or when the team project becomes delayed.
- Response pattern indicates that you have the ability to be a strong achiever in technical performance and expertise within the organization.
- You demonstrate a high degree of competence in your area of expertise.
- You place high expectations on yourself and others, and are able to help coach others into a stronger quality orientation.

Adaptive Style Pattern:

This is the style of behavior you adapt to when you are conscious of your own behavior, when you feel you are being observed or whenever you are trying to better fit a situation. This is not a natural style for you, but still one of your two styles none-the-less. In other words, it is the way you feel you "should" behave when thinking about it. The statements below are specific to your individual Adaptive style:

- When offering individual or team criticism, will usually do this in a positive and constructive manner, so that no one loses self-esteem.
- Wants to bring an appropriate balance between logic and emotion when communicating and motivating others on the team.
- Motivated to accomplish complex tasks by working enthusiastically with people.
- Wants to be seen as one who has ability to take the seed of an idea and make it develop into a successful solution.
- Has the ability to carry out detailed action plans and verbalize the steps in an articulate manner.
- When the organizational urgency gets high, can work with the team to restore comfort and also get the urgent project done successfully.
- Motivated to bring a high optimism and a desire to win on projects and assignments.
- Shows a special characteristic of being able to help others on the team to visualize the activities necessary to lead to success in a complex project or design.

Based on your behavioral style there are certain opportunities for becoming more effective by being aware of how you prefer, and enjoy, to behave. The items below may assist you in your professional development growth. By understanding these items you may find explanations for why you may be stuck in some areas of your life and why other aspects give you no trouble at all. You could be more effective by:

- Job description presented clearly and with no ambiguities.
- Having reassurances that it is OK to take appropriate and calculated risks.
- A democratic environment in which you can influence and offer direction.
- Learning to say "no" more often to requests from others, to prevent spreading yourself too thin.
- Having an efficient system in place to handle routine work more effectively.
- Greater participation in team efforts and activities.
- Clear and specific job descriptions, and role responsibilities.
- An environment with minimal sudden changes and crises.

Your behavioral style will cause you to be motivated by certain factors in your environment. Having these present may make you feel more motivated, and productive. The following are things that you may want in your surroundings to feel optimally motivated:

- A system of support to assist with the details and follow-through.
- Social recognition for success on a project or achieving a goal.
- Information about suggested changes to be made in processes that may have an impact on quality.
- Complete explanations of systems and processes that impact your work environment.
- Freedom of speech and people to listen.
- A democratic environment with a free exchange of ideas.
- Procedures that can support a quality initiative and have the flexibility to be changed when necessary.
- Awards to confirm ability, competence, or achievements.

Each behavioral style contains certain unique strengths as a result of how your four behavioral dimensions relate to each other. Understanding your own unique behavioral strengths is an important part of putting your new level of self-awareness to work for your success and satisfaction. The following statements highlight specific strengths of your behavioral style:

- If given the responsibility to maintain high standards, those standards will be guarded and maintained.
- Able to reconcile various factions within a group, and do so in a sincere and stable manner.
- Excellent team player.
- Self-motivated, and goal-directed, and able to spread that motivation to others.
- Ready, willing, and able to assist others on the team with a specialized project. All they have to do is ask.
- High degree of accuracy in project details.
- Brings appropriate people skills, patience in working with others, quality control, and attention to the details in a versatile blend of talents and expertise.
- Has the ability to get along well with a wide variety of other behavioral styles.

Your behavioral style plays a significant role in determining what aspects of an environment you like. The items below will help you understand what will define an ideal working climate for you.

Based on how you prefer to behave, an ideal climate for you is one that provides you with:

- Activities that can be monitored from beginning to end.
- Activities to get and maintain the attention of others.
- Activities with many opportunities for interaction with people.
- Building a network of people and contacts with groups.
- Operating procedures that support sometimes complex processes.
- Quality standards in which to support and maintain.
- Public recognition for accomplishments.
- Security in the work setting to maintain high quality control standards.

Along with strengths, all behavioral styles come with areas that could become weaknesses - if depended upon or not acknowledged. The trick is not to manufacture a weakness in the first place by depending on these things.

Here are a few items that could become problematic for you if not acknowledged or known. Your awareness of the potentials below is your best step in making sure they remain only potential problems. Due to your behavioral style, you may tend to:

- Get overly bogged down in details, especially when the climate becomes pressured.
- Hang on too much to current or past procedures, especially when faced with impending change.
- Set unreasonable expectations of the capability or capacity of others on the team.
- Promise a bit more than you can deliver, bite off more than you can chew.
- Become indecisive in times of significant change or pressure.
- Struggle with prioritizing things appropriately, due to ranking all items as the "most important".
- Become overly sensitive to criticism.
- May provide a false sense of buy-in to others on the team, then resist passive-aggressively.

Based on how you tend to behave you have certain preferences for how you like to convey information, teach, instruct or share knowledge with others. This is also true of how you like to receive information and learn. Understanding your behavioral preferences here will help increase your effectiveness in teaching or instructing others, and in being taught and learning.

How you prefer to share knowledge or teach:

- Presents detailed information in a logical and sequential manner.
- Wants to know performance outcomes, objectives, etc., and communicates these to the participants.
- Knowledge gives the participants the ability to maximize their potential and share with others.
- Balances individual and group work for the participants.
- Leads the group by encouraging cooperation.
- Wants to provide participants with the ability to understand principles and concepts.
- Structures events to inspire participants to act on their own ideas and visions.

How you prefer to receive knowledge or learn:

- Responds actively to others, and tends to take calculated learning risks.
- Sincere participation with others.
- Wants to know what the experts think about the topic area or subject.
- Collects data and analyzes information.
- Prefers explicit instructions and measurement criteria.
- Prefers learning in groups, but can also work very effectively alone.
- More accepting of a more impersonal training or learning venue than others.

This page is unique in this report because it is the only one that doesn't speak directly to you, rather to those who interact with you. The information below will help others communicate with you more effectively by appealing to your natural behavioral style. The first items are things others SHOULD do to be better understood by you (Do's) and the second list is of things others SHOULD NOT do (Don'ts) if they want you to understand them well.

Things to do to effectively communicate with Eleaza Rose:

- Provide logical and practical evidence.
- Provide assurances about input and decisions.
- Be certain to emphasize next action-steps.
- Be candid, open, and patient.
- If you say you're going to do something, do it.
- Make an organized appeal for support and contributions.
- Ask for input regarding people and specific assignments.

Things to avoid to effectively communicate with Eleaza Rose:

- Avoid being overly task-oriented.
- Don't stick to a strictly business agenda. Loosen up a little.
- Don't leave things up in the air, or to work out by chance.
- Don't use quick manipulations of ideas.
- Don't be domineering or demanding.
- Don't be vague or ambiguous.
- Don't rush the issues or the decision-making process.

In order to make the most out of the information in this report it is important that you connect it to your life in a tangible way. To help you make this information your own, and pull out the most relevant parts, fill in the blanks below.

Decisiveness:

How is your 'D' score relevant to your life?

Interacting:

How is your 'I' score relevant to your life?

Stabilizing:

How is your 'S' score relevant to your life?

Cautiousness:

How is your 'C' score relevant to your life?

Overall Natural Style:

What is one way in which your natural style relates to your life?

Overall Adaptive Style:

What is one way in which your adaptive style relates to your life?

Strength-based insights:

What specific strengths do you think connect to your success more than any other?

Communication Dos and Don'ts:

What did you learn from understanding your preferred communication style?

Ideal Job Climate:

How well does your current climate fit your behavioral style?

Effectiveness:

What is one way in which you could become more effective?

Motivation:

How can you stay more motivated?

Improvement:

What is something you learned that you can use to improve your performance?

Training/Learning:

What did you learn that could help you instruct others better, or learn more effectively?

Your final step to making sure you really benefit from the information in this report is to understand how your behavioral style contributes to, and perhaps hinders, your overall success.

Supporting Success:

Overall, how can your unique behavioral style support your success? (cite specific examples)

Limiting Success:

Overall, how could your unique behavioral style get in the way of your success? (cite specific examples)

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